



# Language Learning: Embedded Language Primary

How are we doing?	Self-evaluation (based on HGIOS 6 point scale)	Priorities for improvement	Planned Actions	Impact What are your aims?	Self-evaluation following interventions	Next steps
The use of our L2 is a significant and embedded feature of our interactions with learners, our daily routines, and our learning instructions.						
We plan for the progressive development of embedded language, ensuring that we maximise the opportunities for learner exposure to, and use of, the L2 throughout all aspects of learning.						
Language learning is an embedded aspect of our whole school ethos and the language we are learning is both seen and heard throughout the school environment and learning spaces.						