



Language Learning: Differentiation

How are we doing?	Self-evaluation (based on HGIOS 6 point scale)	Priorities for improvement	Planned Actions	Impact What are your aims?	Self-evaluation following interventions	Next steps
We differentiate our learning through a range of approaches which promote inclusion, enquiry, creativity, partnership working, problem solving and challenge for all learners.						
We develop personalised approaches by working in partnership with our learners, supporting understanding of progress and identifying next steps.						
We offer options in our outcomes, empowering learners to make choices and challenge themselves in their learning.						