



# Self-evaluation in Language Learning

## Learner Experience: Motivation

How are we doing?	Self-evaluation (based on HGIOS 6 point scale)	Priorities for improvement	Planned Actions	Impact What are your aims?	Self-evaluation following interventions	Next steps
<p>We plan for learner motivation across a range of factors including learners' (i) relationship with the language and culture, (ii) enjoyment of learning and (iii) sense of self-efficacy, progression and achievement.</p>						
<p>Our approaches to assessment support learners' developing sense of intrinsic motivation for language learning through outcomes which provide opportunities for meaningful application of developing skills.</p>						
<p>By engaging in learner voice as an embedded aspect of our planning for languages, we understand learner motivation and our current strengths and areas for development.</p>						