



# Self-evaluation in Language Learning

## Learner Experience: Self-Efficacy

How are we doing?	Self-evaluation (based on HGIOS 6 point scale)	Priorities for improvement	Planned Actions	Impact What are your aims?	Self-evaluation following interventions	Next steps
<p>Through a range of activities including learner feedback and learner voice, we understand our learners' relationship with their learning and their sense of self-efficacy.</p>						
<p>Our learning, teaching and assessments are planned to progressively scaffold success and achievement for our learners.</p>						
<p>We develop approaches with our learners which support them to build sense of ownership of their learning, to understand their strategies for success and to self-reflect on their achievements and progress.</p>						