



Curriculum: Secondary BGE

How are we doing?	Self-evaluation (based on HGIOS 6 point scale)	Priorities for improvement	Planned Actions	Impact What are your aims?	Self-evaluation following interventions	Next steps
We provide an engaging, meaningful, relevant and continuous L2 learning experience until the end of S3.						
Through progressive and purposeful pathways, we develop multiple language learning experiences (L2 and L3) which develop young people's literacy, skills across languages and intercultural understanding						
We fully engage with learner voice as part of our ongoing improvement and enable learner participation to inform all aspects of our planning.						