



Language Learning: Target Language Secondary

How are we doing?	Self-evaluation (based on HGIOS 6 point scale)	Priorities for improvement	Planned Actions	Impact What are your aims?	Self-evaluation following interventions	Next steps
<p>Our learning approaches and environments are language-rich, with the majority of curricular learning taking place in the language being learned.</p>						
<p>We structure and scaffold learning so that learners are continuously encouraged to both understand and use their language, building progression and increasing confidence over time.</p>						
<p>We explore, develop, and share a range of strategies to continuously develop our own practice .</p>						