



Leadership: Secondary

How are we doing?	Self-evaluation (based on HGIOS 6 point scale)	Priorities for improvement	Planned Actions	Impact What are your aims?	Self-evaluation following interventions	Next steps
Our whole-school community is ambitious about language learning for our young people, delivering language learning entitlements in the BGE and supporting continuity of learning into the Senior Phase.						
Through a distributed model of leadership we provide opportunities for our young people to lead on language learning; developing their leadership skills and informing and driving improvement in language learning.						
Through engagement with learners, families and wider partners, we seek to improve outcomes for all.						