



Learner Experience: Languages for All

How are we doing?	Self-evaluation (based on HGIOS 6 point scale)	Priorities for improvement	Planned Actions	Impact What are your aims?	Self-evaluation following interventions	Next steps
<p>In line with our commitment to equity and inclusion, we fulfill entitlement to language learning for all and place the social, economic, and cognitive benefits of language learning at the heart of our planning.</p>						
<p>We work with learners, families, and partners to develop an inclusive languages curriculum which responds effectively to learner needs and reflects our diverse communities.</p>						
<p>We develop our practice to engage with language learning strategies which are differentiated and respond to learner needs.</p>						